

AA, Early Childhood Education Intent

Total Credits: 62

Progression Plan

| Fall Term 1 15 credit hours | Hours | Notes |
|--|-------|---|
| ENG 101 - College Composition I First Year Composition | 3 | |
| MAT 142 - College Mathematics Mathematics | 3 | |
| ECE 234 - Child Development Social and Behavioral Sciences | 3 | |
| ECE 240 - Family and Community Partnerships | 3 | |
| EDU 200 - Introduction to Education | 3 | *Fulfills the <u>AGEC-A ERG special awareness</u> area |
| Term hours subtotal: | 15 | _ |

| Spring | Term 1 15 credit hours | Hours | Notes |
|--------|---|-------|---|
| • | ENG 102 - College Composition II First Year Composition | 3 | |
| • | Arts and Humanities | 3 | |
| • | *HIS 231 - United States History I Arts and Humanities | 3 | *Fulfills the <u>AGEC-A ERG, GIH, and IWR special</u> requirements |
| • | ECE 260 - Child Guidance | 3 | _ |
| • | MAT 157 - Mathematics for Elementary | 3 | _ |
| | Teachers II | | _ |
| | Term hours subtotal: | 15 | |

| Fall Term 2 16 credit hours | Hours | Notes |
|--|-------|--|
| Physical and Biological Sciences | 4 | |
| AJS 290 - Constitutional Law: Civil | 3 | |
| Liberties and Civil Rights | | |
| *ECE 216 - Playing to Learn | 3 | * <u>OR</u> choose ECE 202, 210, 270, 280, or 291 according to transfer goals |
| ECE 222 - Introduction to the Exceptional | 3 | _ |
| Learner | | |
| MAT 156 - Mathematics for Elementary | 3 | |
| Teachers I | | |
| Term hours subtotal: | 16 | |

| Spring Term 2 16 credit hours | Hours | Notes |
|---|-------|--|
| Physical and Biological Sciences | 4 | |
| Social and Behavioral Sciences | 3 | - |
| *EDU 210 - Cultural Diversity in Education Social and Behavioral Sciences | 3 | *Fulfills the <u>AGEC-A ERG special awareness</u> <u>area</u> |
| Communication | 3 | _ |
| ECE 230 - Language and Literacy Experiences | 3 | - |
| Term hours subtotal: | 16 | _ |

This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum which may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum.