| Fall Term 115 credit hours | Hours | Notes |
| :---: | :---: | :---: |
| $1^{\text {st }} 8$ weeks |  |  |
| - COM 100 Introduction to Human Communication Communication | 3 | Prerequisite: Reading Proficiency |
| - EDU 200 Introduction to Education | 3 |  |
| - MAT 142 College Mathematics OR MAT 152 College Algebra <br> Mathematics | 3 | Prerequisites: <br> MAT 142: MAT 092 or a satisfactory score on the mathematics skills assessment. <br> MAT 152: MAT 097 or a satisfactory score on the mathematics skills assessment. <br> Additional Option: MAT 141 College Mathematics with Review is offered in a 16 -week session. Please work with an Academic Advisor to identify the best option for your program goals. |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ENG 101 College Composition I <br> College Composition or Applied Communication | 3 | Prerequisites: Satisfactory score on the English skills assessment; or a grade of "C" or better in ENG 095. Reading Proficiency. |
| - ECE 234 Child Development <br> Social and Behavioral Science | 3 |  |
| Term hours subtotal: | 15 |  |
| Spring Term 116 credit hours | Hours | Notes |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - ENG 102 College Composition II <br> College Composition or Applied Communication | 3 | Prerequisites: ENG 101 or ENG 101A or ENG 103. Reading Proficiency. |
| - BIO 100 Biology Concepts <br> Physical and Biological Science | 4 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - EDU 210 Cultural Diversity in Education | 3 | Prerequisite: Reading Proficiency |
| - ART 200 Art History: Paleolithic Period through the Late Middle Ages OR HUM 101 Introduction to Popular Culture <br> Arts and Humanities | 3 | ART 200 Prerequisite: ENG 101 or ENG 101A or ENG 103. HUM 101 Prerequisite: Reading Proficiency |
| - EDU 240 Family \& Community Partnerships | 3 | Course cross-listed with ECE 240 |
| Term hours subtotal: | 16 |  |
| Fall Term 215 credit hours | Hours | Notes |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - AJS 290 Constitutional Law: Civil Liberties and Civil Rights | 3 |  |
| - HIS 231 United States History: Colonization to the Civil War <br> Arts and Humanities | 3 | Prerequisite: ENG 101 or ENG 101A or ENG 103. |
| - SOC 101 Introduction to Sociology OR PSY 101 Introductory Psychology <br> Social and Behavioral Science | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - EDU 222 Introduction to the Exceptional Learner | 3 | Course cross-listed with ECE 222. |
| - MAT 156 Mathematics for Elementary Teachers I | 3 | Prerequisite: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| Term hours subtotal: | 15 |  |
| Spring Term 216 credit hours | Hours | Notes |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - MAT 157 Math for Elementary Teachers II | 3 | Prerequisite: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| - EDU 230 Language and Literacy Experiences | 3 | Course cross-listed with ECE 230. |
| - General Education Option | 3 | It is recommended that a course is selected based on transfer requirements and teaching focus. Please see an Academic Advisor for assistance. |
| $2^{\text {nd }} 8$ weeks |  |  |
| - EDU 180 Educational Technology: Teaching and Learning in a Digital Age | 3 |  |
| - GEO 103 Introduction to Physical Geography Physical and Biological Science | 4 | Prerequisite: Reading Proficiency |
| Term hours subtotal: | 16 |  |
| This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum that may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum. <br> Created April 2022 |  |  |

