Elementary Education - AA
Total Credits: 62
Progression Plan

| Fall Term 115 credit hours | Hours | Notes |
| :---: | :---: | :---: |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - EDU 200 Introduction to Education | 3 |  |
| - MAT 142 College Mathematics <br> Recommended Mathematics | 3 | Prerequisites: MAT 092 or a satisfactory score on the mathematics skills assessment. |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ENG 101 College Composition I OR ENG 101A College Composition I with Writing Skills OR ENG 103 College Composition I Honors Recommended First-Year Composition | 3 | Prerequisites: Satisfactory score on the English skills assessment. Reading Proficiency. <br> Prerequisites: ENG 095 or satisfactory score on the skills assessment or placement using Multiple Measures chart. Reading Proficiency. |
| - EDU 240 Family and Community Partnerships | 3 |  |
| - HUM 101 Introduction to Popular Culture | 3 | Prerequisites: Reading Proficiency |

## Term hours subtotal: 15

| Spring Term 116 credit hours | Hours | Notes |
| :---: | :---: | :---: |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - SOC 140 Sociology of Relationships and Family Recommended Social and Behavioral Sciences | 3 |  |
| - GEO 103 Introduction to Physical Geography Recommended Physical and Biological Science | 4 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ECE 234 Child Development | 3 |  |
| - ENG 102 College Composition II OR ENG 104 College Composition II Honors <br> Recommended First-Year Composition | 3 | Prerequisites: ENG 101 or ENG 101A or ENG 103. Reading Proficiency. Prerequisites: ENG 103, or ENG 101 and placement by English skills assessment. Reading Proficiency. |
| - COM 100 Introduction to Human Communication Recommended Communication | 3 | Prerequisites: Reading Proficiency |


| Fall Term 215 credit hours | Hours | Notes |
| :---: | :---: | :---: |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - AJS 290 Constitutional Law: Civil Liberties and Civil Rights | 3 | Prerequisites: ENG 101 or ENG 101 A or ENG 103 |
| - ART 200 Art History: Paleolithic Period through the Late Middle Ages Recommended Arts and Humanities | 3 |  |
| - SOC 101 Introduction to Sociology Recommended Social and Behavioral Sciences | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - EDU 222 Introduction to the Exceptional Learner | 3 | Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| - MAT 156 Mathematics for Elementary Teachers I | 3 |  |
| Term hours subtotal: | 15 |  |
| Spring Term 216 credit hours | Hours | Notes |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - MAT 157 Mathematics for Elementary Teachers II | 3 | Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| - EDU 230 Language and Literacy Experiences | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - EDU 180 Educational Technology: Teaching and Learning in a Digital Age | 3 | Prerequisites: Reading Proficiency |
| - BIO 100 Biology Concepts Recommended Physical and Biological Science | 4 |  |
| - EDU 210 Cultural Diversity in Education | 3 | Prerequisites: Reading Proficiency |
| Term hours subtotal: | 16 |  |

This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum that may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum.

