| Fall Term 115 credit hours | Hours | Notes |
| :---: | :---: | :---: |
| - MAT 142 College Mathematics OR MAT 141 College Mathematics with Review Recommended Mathematics | 3 | Prerequisites: MAT 092 or a satisfactory score on the mathematics skills assessment. |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - ENG 101 College Composition I OR ENG 101A College Composition I with Writing Skills Review OR ENG 103 College Composition I Honors Recommended First-Year Composition | 3 | Prerequisites: Satisfactory score on the English skills assessment. Reading Proficiency. Prerequisites: ENG 095 or satisfactory score on the English skills assessment. Reading Proficiency. <br> Prerequisites: Placement by English skills assessment. Reading Proficiency. |
| - ECE 200 Introduction to Early Childhood Education | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ECE 240 Family and Community Partnerships | 3 | Prerequisites: Reading Proficiency |
| - COM 100 Introduction to Human Communication <br> Recommended Communication | 3 |  |
| Term hours subtotal: | 15 |  |
| Spring Term 116 credit hours | Hours | Notes |
| - General Education Requirement Physical and Biological Science | 4 |  |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - ECE 270 Health, Safety and Nutrition | 3 | Prerequisites: ENG 101 or ENG 101A or ENG 103. Reading Proficiency. <br> Prerequisites: ENG 103, or ENG 101 and placement by English skills assessment. Reading Proficiency. |
| - ENG 102 College Composition II OR ENG 104 College Composition II Honors <br> Recommended First-Year Composition | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ECE 202 Early Childhood Curriculum | 3 | Prerequisites: Reading Proficiency <br> * Fulfills the AGEC-A ERG Special Awareness area |
| - *EDU 210 Cultural Diversity in Education <br> Recommended Social and Behavioral Sciences | 3 |  |
| Term hours subtotal: | 16 |  |
| Fall Term 216 credit hours | Hours | Notes |
| - General Education Requirement Physical and Biological Science | 4 |  |
| $1^{\text {st }} 8$ weeks |  |  |
| - EDU 200 Introduction to Education | 3 | Note: at least one Arts and Humanities General Education Requirement must fulfill the AGEC-A ERG, GIH, and IWR Special Awareness areas. |
| - General Education Requirement Arts and Humanities | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - ECE 222 Introduction to the Exceptional Learner | 3 | Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| - MAT 156 Mathematics for Elementary Teachers I | 3 |  |
| Term hours subtotal: | 16 |  |
| Spring Term 215 credit hours | Hour | s Notes |
| $1{ }^{\text {st }} 8$ weeks |  |  |
| - MAT 157 Mathematics for Elementary Teachers II | 3 | Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment. |
| - ECE 260 Child Guidance | 3 |  |
| - ECE 230 Language and Literacy Experiences | 3 |  |
| $2^{\text {nd }} 8$ weeks |  |  |
| - General Education Requirement Arts and Humanities | 3 | Note: at least one Arts and Humanities General Education Requirement must fulfill the AGEC-A ERG, GIH, and IWR Special Awareness areas. |
| - PSY 234 Child Development <br> Recommended Social and Behavioral Sciences | 3 |  |
| Term hours subtotal: 15 |  |  |
| This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum that may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum. |  |  |

