



Progression Plan

Fall Term 1		Hours	Notes
15 credit hours			
1st 8 weeks			
•	EDU 200 Introduction to Education	3	
•	MAT 142 College Mathematics <i>Recommended Quantitative Reasoning</i>	3	Prerequisites: MAT 092 or a satisfactory score on the mathematics skills assessment.
2nd 8 weeks			
•	ENG 101 College Composition I <i>Recommended Written Communication</i>	3	Prerequisites: Satisfactory score on the English skills assessment. Reading Proficiency.
•	EDU 240 Family and Community Partnerships	3	
•	General Education <i>Recommended Arts and Humanities</i>	3	
		Term hours subtotal:	15

Spring Term 1		Hours	Notes
16 credit hours			
1st 8 weeks			
•	General Education <i>Recommended Social and Behavioral Sciences</i>	3	
•	General Education <i>Recommended Natural Science</i>	4	
2nd 8 weeks			
•	ECE 234 Child Development <i>Social and Behavioral Sciences</i>	3	
•	ENG 102 College Composition II <i>Recommended Written Communication</i>	3	Prerequisites: ENG 101 or ENG 101A or ENG 101H. Reading Proficiency.
•	EDU 210 Cultural Diversity in Education	3	Prerequisite: Reading Proficiency.
		Term hours subtotal:	16

Fall Term 2		Hours	Notes
15 credit hours			
1st 8 weeks			
•	AJS 290 Constitutional Law <i>Institutions in the Americas</i>	3	
•	General Education <i>Recommended Arts and Humanities</i>	3	
2nd 8 weeks			
•	EDU 222 Intro to Exceptional Learner	3	
•	MAT 156 Mathematics for Elementary Teachers I	3	Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment.
•	General Education Option	3	
		Term hours subtotal:	15

Spring Term 2		15-16 credit hours	Hours	Notes
1st 8 weeks				
•	MAT 157 Mathematics for Elementary School Teachers II		3	Prerequisites: MAT 141, MAT 142, MAT 152 or satisfactory score on mathematics skills assessment.
•	EDU 230 Language & Literacy Experiences		3	
2nd 8 weeks				
•	EDU 180 Educational Technology: Teaching and Learning in a Digital Age		3	
•	EDU 242 The Science of Reading		3	
•	General Education Option		3-4	
Term hours subtotal:			15-16	

This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum that may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum.